### National Laboratory Training Teleconference

April 13, 2004

# State Training Coordinators: Their Critical Networking Role

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### **Things to Talk About**

### **Today's Public Health Laboratory**

- Emerging Threats
- Workforce Training
- Role of the STC



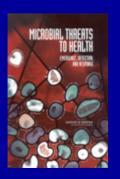
### **Emerging Threats**

### **Reports:**



"Emerging Infections: Microbial Threats to Health in the United States"

IOM January, 1992



"Microbial Threats to Health: Emergence, Detection, and Response"

IOM March, 2003

# Institute of Medicine Emerging Threats

### **Reports:**



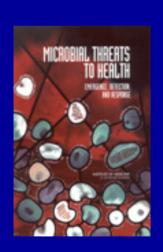
- 1992-Wake up call
- Infectious diseases pose threat to U.S. security
- Complacent about wonder drugs and vaccines
- Problem of emerging and reemerging diseases



- 2003-Infectious diseases are increasing
- Potential to disrupt populations, economies, governments
- One nation's problem becomes every nation's problem
- Public health and medical communities unprepared

### **Microbial Threats**

### **Factors in Emergence**



Microbial Adaptation and Change

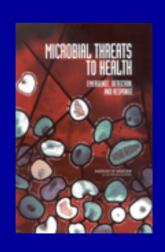
**Human Susceptibility to Infection** 

**Climate and Weather** 

**Changing Ecosystems** 

### **Microbial Threats**

### **Factors in Emergence**



**International Travel and Commerce** 

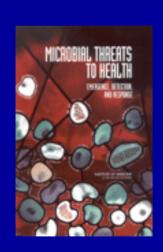
**Economic Development and Land Use** 

**Human Demographics and Behavior** 

**Technology and Industry** 

### **Microbial Threats**

### **Factors in Emergence**



**Breakdown of Public Health Measures** 

**Poverty and Social Inequity** 

War and Famine

**Lack of Political Will** 

Intent to Harm

# Microbial Threats Factors in Emergence

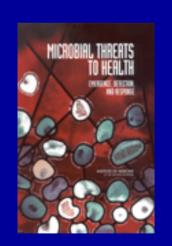
Highly interconnected "global village"

Microbial "perfect storms"

Convergence of multiple emergence factors

Creates especially high risk environments

"Catastrophic storm of microbial threats"



# Microbial Threats Major Concern

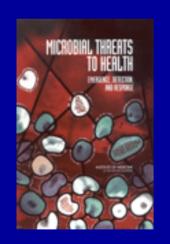


Microbial "perfect storms"

Convergence of multiple emergence factors

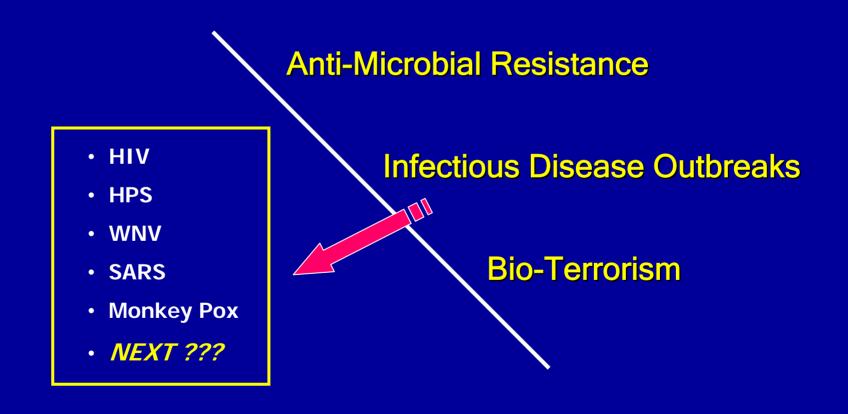
Creates especially high risk environments

"Catastrophic storm of microbial threats"



### **Emergence of Microbial Threats**

Consequences



### **Focus of Laboratories**

#### **Differences**

"Provide information for decision making"

#### **Private Clinical Labs**

- Diagnostic testing
- Some reference testing
- Medical management
- Focus = <u>Individuals</u>

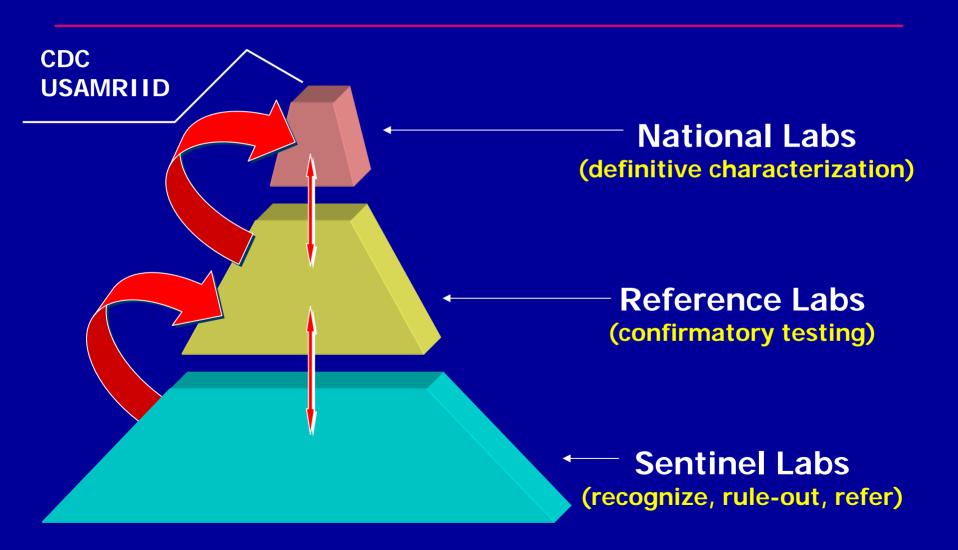
#### Public Health Labs

- Some diagnostic testing
- Reference testing
- Surveillance and monitoring
- Focus = **Populations**

Integrated Network

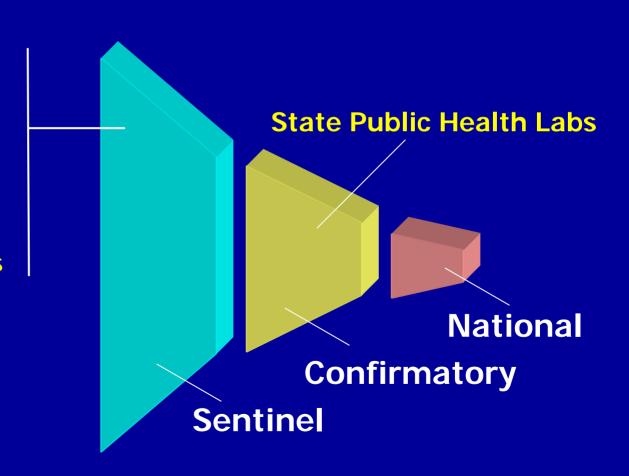
**Identify Public Health Threats** 

# National Laboratory Response Network (LRN)



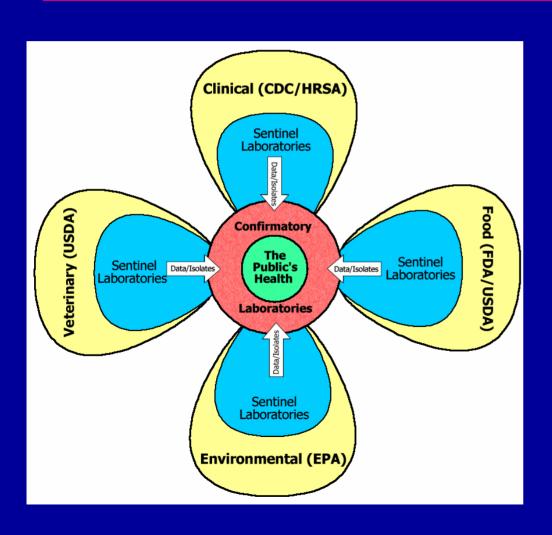
# National Laboratory Response Network (LRN)

- Clinical Labs
- Public Health Labs
- Food Labs
- Veterinary Labs
- Environmental Labs



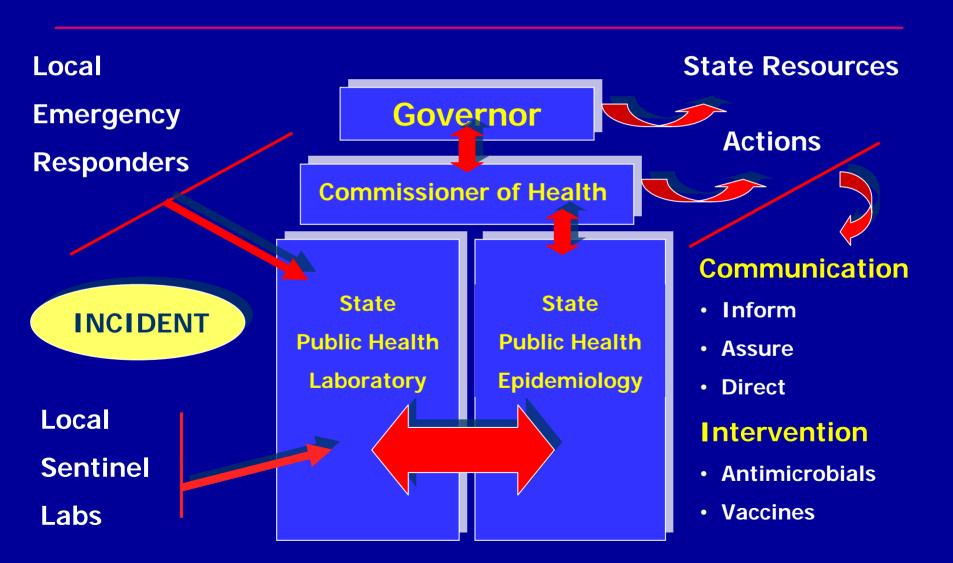
### An Expanded LRN Model

### **Inclusive**



- Public's health as focus
- Based on three-tier LRN
  - Federal agencies
  - Confirmatory labs
  - Sentinel labs
- All terrorism targets
  - Clinical
  - Food
  - Environmental
  - Veterinary

# State Response to Emergencies Integration

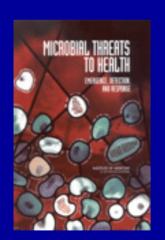


# Institute of Medicine Report

### **Addressing the Threats:**

2003 IOM Report Gives 13 Recommendations

Among the Recommendations:



"Educate and Train the Microbial Threat Workforce"

### Report



"The Future of the Public's Health in the 21st Century"

**IOM November, 2003** 

- Lack of real-time surveillance and epidemiology systems
- Incomplete domestic preparedness / emergency response capabilities
- Communities without access to essential public health services

### Report



"The Future of the Public's Health in the 21st Century"

**IOM November, 2003** 

- Vulnerable, outdated health information systems and technologies
- Insufficient, inadequately trained public health workforce
- Antiquated laboratory capacity

### Report



"The Future of the Public's Health in the 21st Century"

**IOM November, 2003** 

- Public health infrastructure suffers from neglect
- Need to strengthen workforce competence
- Need to provide appropriate education and training

### **Public Health Workforce**

### **Lab Perspective**



**Sentinel Clinical Labs** 

#### **Public Health Labs**





### **State Training Coordinators**

### **Critical Role**

### "Educate and Train the Microbial Threat Workforce"



- Educate most current information
- Train most current technology
- Network promote interdependency

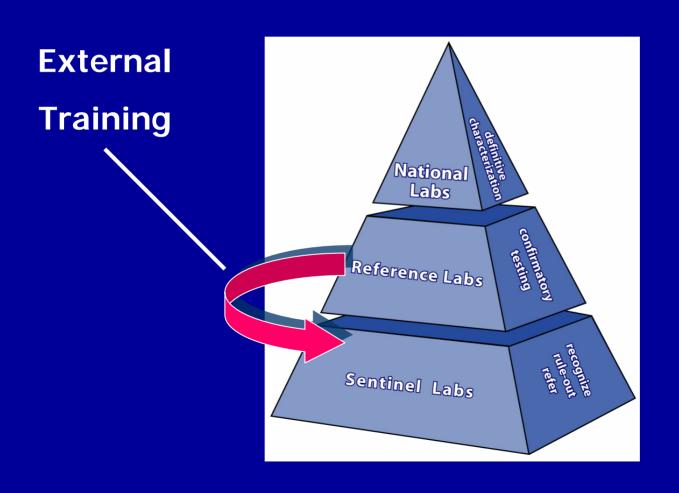
# State Training Coordinators Role

### **Areas of Focus**

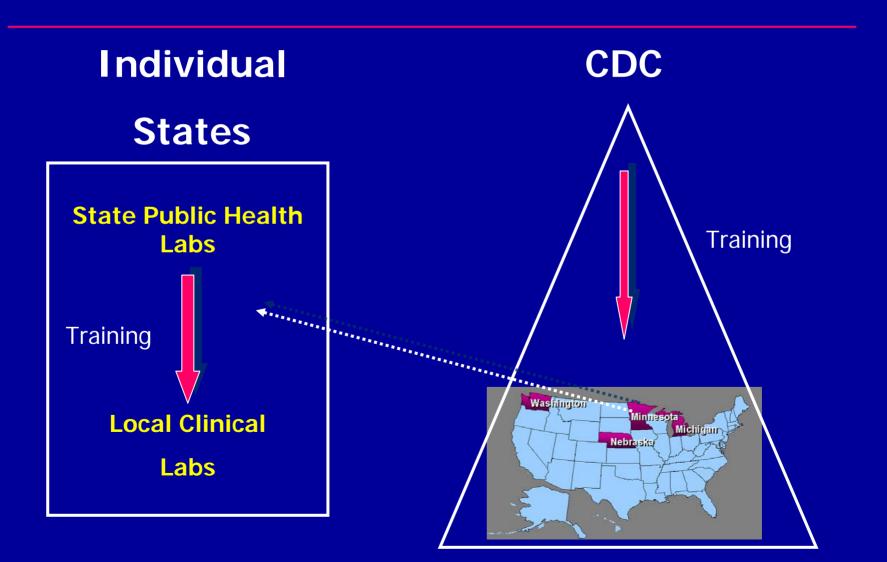
- Internal
- External



# State Training Coordinators Role in Training



# Preparedness Requires Local Training



## National Laboratory Training Network

### Oversight by APHL and CDC

"Improving Laboratory Practice of Public Health Significance Through Quality Continuing Education"

Continuing Education Formats

Training Resources

## National Laboratory Training Network

### **NLTN Regional Offices**

Boston, MA

Chicago, IL

Nashville, TN

Richmond, CA

### **State Training Coordinators**

Source of information

Represent NLTN locally

# State Training Coordinators Definition

- Training: specialized instruction and practice
- Coordination: harmonious interaction
- The State Training Coordinator:



"The individual who develops and provides specialized instruction and training at the state level to assure quality

laboratory practice and public health"

#### **Position Titles**

- State Training Coordinator
- Quality Assurance/Training Coordinator
- Bioterrorism Training Coordinator
- Teaching Coordinator
- Training and Outreach Coordinator

#### **Position Titles**

- Laboratory Bioterrorism Program Manager
- Program Administrator/Training Coordinator
- Learning Coordinator
- Training Coordinator (most common)
- State Laboratory Training Coordinator

#### **Position Titles**

- State Laboratory Trainer
- Coordinator
- Laboratory Outreach Coordinator
- Director of Education
- Laboratory Response Network Coordinator

### **Position Titles**

- Bioterrorism Teaching Coordinator
- Supervisor, Training Section
- NO SPECIFIC TITLE

(33%)



- external significance

- Partner with NLTN
- Partner with clinical laboratories
- Partner with STC colleagues
- Develop and implement:
  - educational programs
  - training programs
- Provide continuing education opportunities

- Continuing education for infectious disease lab staff
- Training of National Guard CST staff
- Continuing education for environmental lab staff

- Sentinel lab educational slides
- Developing internal lab training program
- Planning for clinical lab collaborative meeting

- Emergency Preparedness Internal Education/Training
- Developing specialized sentinel lab workshops
- Serving on clinical lab workforce shortage committee

- Providing education/training sites on web page
- Developing sentinel lab workshops for bioterrorism

### **Challenges**

"Connecting Through Training"

- Overcome real and imagined barriers
- Promote conditions for growth
  - Mutual understanding of roles
  - Identifiable value to everyone
  - Ongoing communication
  - Continual reinforcement of essential roles

### **Challenges**

"Connecting Through Training"

- Shift from independence to interdependency
- Establish a new laboratory culture

### **Trainee Comments**

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"... an excellent workshop ... 
Everyone did an excellent job. Very 
good information."
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"Cool! Very informative."

### **Trainee Comments**

"I have a much better understanding of Public Health."

"This is a great service you provide . . . This is important information to get out to the local labs."

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#### **Trainee Comments**

". . . thank you and the rest of the staff for a very informative and interesting day at the workshop."

"I came away with great pride in our public health department and a new understanding of what your department stands for."

#### **Trainee Comments**

"It is nice to see the Department of Health getting to know the labs in "Greater Minnesota" (even us little ones), rather then being a giant goliath sitting in the metro area."

### The Importance of Networking

### **Protecting the Public**

### In Same Boat

"Working Together to Prevent Disaster"



